

Equine-Facilitated Learning for Youths with Severe Emotional Disorders: A Quantitative and Qualitative Study. Ewing, C. A., MacDonald, P. M., Taylor, M., Bowers, M. J. *Child & Youth Care Forum*, 36(1) 2007 Feb: 59-72.

Abstract: The present study quantitatively and qualitatively evaluated the effects of an alternative therapeutic learning method on youths with severe emotional disorders. The youths participated in a nine-week equine-facilitated learning program. Very little research exists investigating the effectiveness of utilizing horses in the therapeutic learning process. The present study encompasses three years of research on a unique program hypothesized to enhance traditional therapy and facilitate the learning process for youths with special needs.